



SEMINAR: LEARNING CAFÉ

JUSTIFICACIÓN

This activity is offered by the CPR in Plasencia to English teachers and others working in the bilingual sections of schools in our catchment area. The seminar/workshop course, designed within the framework of the *Plan de Formación*, aims **not only to learn the language but to learn in the language**, thus improving and enriching the linguistic abilities of the participants. It will provide an inviting and warm space for learning, where pedagogic experiences and concerns will be shared and collaborative learning fostered. These sessions will be coordinated and facilitated by native speaker Jane Marshall, teacher-trainer and English graduate.

OBJETIVOS

- To improve language ability
- To perfect the five skills: listening, reading, speaking, writing and interacting.
- Encourage and foster collaborative learning between teachers.

CONTENIDOS

These seminar-workshops will provide a wide range of strategies in a variety of themes and topics to motivate participants to put into practice their knowledge and competency, both linguistic and pedagogical.

METODOLOGÍA

The development of these seminar-workshops is eminently practical, fostering the participation of the group members. Training in listening and speaking skills will be provided through enquiries into pedagogical themes, and reading and writing by producing materials which can be used in the classroom.

It is an opportunity to bring linguistic ability up to date with the support of a native speaker, using current and contemporary materials.

DESTINATARIOS

25 openings are on offer for this seminar. It is only available for teachers who are currently working in the CPR area of Plasencia. The course is addressed to teachers of English. The minimum of participants is set on 12; and the maximum of 25.

PONENTE

These seminars will be coordinated and facilitated by native speaker Jane Marshall, teacher-trainer and English graduate.

CRITERIOS DE SELECCIÓN

Requirements for participants:

1. English teachers in EOI
2. English teachers in CEPA
3. English teachers in bilingual schools/sections.
4. Teaching staff in other areas.

If necessary an alphabetical order of applicants within each criterion will be set, which will move from the letter "c" onwards, according to the *Resolución de 17 de julio de 2017, de la D. G. de Función Pública*.

DURACIÓN Y CALENDARIO

- Hours: 12 hours (1 credits)
- Dates: 30 January ; 20, 27 February and 6,13 and 20 March 2018.
- Time: 10 am to 12 am.
- Place: CPR Plasencia

EVALUACIÓN Y CERTIFICACIÓN

X In order fulfil the educational proposals, participants will have to fill in an online evaluation questionnaire via a link that will be provided and participate in the validation process, according to the FSE. They will also have to present the projects that they have done in the seminar course. All participants will have the right to the seminar's certificate when they reach a minimum attendance of 85% of the total (D.O.E.04/11/2000)

ASESORA RESPONSABLE

Isabel Hernández Hernández. Asesoría de plurilingüismo.

INSCRIPCIONES

For any queries – call 927017086 (57086)

X E-Mail: cprpla.asesoria1@edu.juntaex.es

X Deadline – 24th January , 2018.

The list of accepted participants will be published on the web of the CPR Plasencia on the aforementioned date.

IMPORTANTE:
Se ruega que al realizar la inscripción, se actualicen los datos que constan en el sistema.

Para más información, visita nuestra página WEB: <http://cprplasencia.juntaextremadura.net>



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