

Curso:

Am I the Center of the Classroom Universe? Neuroeducation for CLIL

JUSTIFICACIÓN

This course is aimed at those who are interested in incorporating methods and techniques from neuroeducation or brain-based learning into their teaching. There will be specific emphasis on using techniques from neuroeducation to help **CLIL** students overcome fears and learning obstacles. Participants will create activities based on their students and content taught. We will focus on discoveries in brain-based learning and develop techniques, material, and activities that teachers can begin using immediately after the course

OBJETIVOS

1. Explore the world of brain-based learning and incorporate it into unit plans and activities
2. Create brain-based activities that make learning meaningful
3. Develop hands-on activities and projects that provide students with opportunities to produce or generate
4. Develop activities that challenge students and help them develop new strategies
- 5.. Create unit plans that are adaptable for teaching online, in classrooms, or in blended situation

CONTENIDOS

Day 1

What is neuroeducation and brain-based learning?, How do obstacles in learning begin? Fixed and Growth Mindset ,Neuroplasticity - The brain can change,Addressing Obstacles

Day 2

The brain thrives on variety and choice,The brain reacts to meaningful learning,How to change habits and develop new strategies,The brain is social,Exemplars and HOTS
Developing Independent Learners

Day 3

The brain loves a challenge,Executive Function Skills should be developed in the classroom - attention - flexibility - planning - organization -time management,Mistakes are a good thing
Teaching through challenges

Day 4

Complexity vs difficulty,The brain learns through play and exploration,The brain works best with generative (producing something) learning,Learning by analyzing exemplars
Working with Complexity

DESTINATARIOS

Profesorado en activo de los centros sostenidos con fondos públicos de la demarcación geográfica del CPR de Plasencia y otros CPRs de la región . El curso podrá desarrollarse

con un mínimo de 12 participantes y un máximo de 30. En caso de necesidad se utilizarán los siguientes criterios de selección:

- Especialistas de idiomas en centros o secciones bilingües.
- Docentes que imparten áreas no lingüísticas en centros o secciones bilingües.
- Profesorado en activo de otros ámbitos interesados en la formación , aplicando los criterios anteriores.
- En caso necesario , se establecerá un orden alfabético de solicitantes dentro de cada criterio, comenzando por la letra “R” (según Resolución de 9 de marzo de 2020, de la D. G. de Función Pública)

PONENTE

The course will be run by the author and teacher trainer, Jennifer Smichdt

DURACIÓN Y CALENDARIO

Hours: 8 hours (1 credits)

→ Dates: 4,11,23 and 25 of March 2021

→ Time: 16:30 a 18:30h

→ Place: CPR Plasencia, online and striming

EVALUACIÓN Y CERTIFICACIÓN

In order fulfil the educational proposals, participants will have to fill in an online evaluation questionnaire via a link that will be provided and participate in the validation process, according to the FSE. They will also have to present the projects that they have done in the seminar course. All participants will have the right to the seminar's certificate when they reach a minimum attendance of 85% of the total (D.O.E.

ASESORA RESPONSABLE

Isabel Hernández Hernández. Asesoría de plurilingüismo.

INSCRIPCIONES

For any queries – call 927017086 (57086) X E-Mail: cprpla.plurilinguismo@educarex.es.
Deadline – 1 of March 2021. The list of accepted participants will be published on the web of the CPR Plasencia on the aforementioned date.



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