



Curso: Doing it Better and Faster. Helping fulfill the needs of C1 learners

JUSTIFICACIÓN

The Common European Framework of Reference for Languages defines the goals, objectives and functions of the Council of Europe's linguistic policies and in particular, encourages plurilingualism in response to the cultural and linguistic diversity found in Europe. An essential factor in this process is to offer continuous professional development with the aim of improving the linguistic competences of teachers, a fundamental element in the acquisition of new information and personal development. This course aims to address some of the professional needs of teachers with an advanced level of English (C1).

OBJETIVOS

- Enhance active methodologies in the teaching of C1
- Create activities for teaching this level.
- Reflect on and expand upon the evaluation process of this level. .

CONTENIDOS

- Active methodology .
- Resource bank of activities for this level
- Evaluation

METODOLOGÍA

As this course is totally practical and communicational, teachers will have to participate actively. If the teacher is motivated to use and strengthen their English, and enjoys doing so, this will help pass on this spirit to the classroom and the students. The listening and speaking activities will deal with pedagogical themes as well as current affairs and topics of general interest, while we will also have brainstorming and exchanges of ideas on how best to practise reading and writing skills for the classroom too.

DESTINATARIOS

25 openings are on offer for this course. It is only available for teachers who are currently working in the CPR area of Plasencia. The course is addressed to teachers of English. The minimum of participants is set on 12; and the maximum of 25.

PONENTE

The course will be run by the author and teacher trainer, Troy Nahumko.

CRITERIOS DE SELECCIÓN

25 openings are on offer for this course. It is only available for teachers who are currently working in the CPR area of Plasencia:

1. Teachers currently working at the EOI who teach English.
2. Teacher currently with the CEPA
3. Teachers currently working in bilingual centres and sections.

The minimum number of participants is 12; and the maximum is 25.

If necessary an alphabetical order of applicants within each criterion will be set, which will move from the letter "D" onwards, according to the Resolución de 21 de marzo de 2018.

DURACIÓN Y CALENDARIO

- Hours: 20 hours (2 credits)
- Dates: 6,13,20 and 27th of November; 4, 11 and 18th of December; 15,22 and 29th of January.
- Time: 10:30 to 12.30
- Place: CPR Plasencia

EVALUACIÓN Y CERTIFICACIÓN

X In order fulfil the educational proposals, participants will have to fill in an online evaluation questionnaire via a link that will be provided and participate in the validation process, according to the FSE. They will also have to present the projects that they have done in the seminar course. All participants will have the right to the seminar's certificate when they reach a minimum attendance of 85% of the total (D.O.E).

ASESORA RESPONSABLE

Isabel Hernández Hernández. Asesoría de plurilingüismo.

INSCRIPCIONES

For any queries – call 927017086 (57086) X E-Mail: cprpla.asesoria1@edu.juntaex.es. X Deadline – 31st of October , 2018. The list of accepted participants will be published on the web of the CPR Plasencia on the aforementioned date.

IMPORTANTE:
Se ruega que al realizar la inscripción, se actualicen los datos que constan en el sistema.

Para más información, visita nuestra página WEB: <http://cprplasencia.juntaextremadura.net>



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