

Transitioning from C1 to C2...the Fine Points

JUSTIFICACIÓN

The Common European Framework of Reference for Languages defines the goals, objectives and functions of the Council of Europe's linguistic policies and in particular, encourages plurilingualism in response to the cultural and linguistic diversity found in Europe. An essential factor in this process is to offer continuous professional development with the aim of improving the linguistic competences of teachers, a fundamental element in the acquisition of new information and personal development. This course aims to address some of the professional needs of teachers with an advanced level of English (C1) in helping their students progress through the advanced stages of their language learning (C1-C2).

OBJETIVOS

1. Enhance active methodologies in the teaching of C1-C2
2. Create activities for teaching this level.
3. Adapt and expand existing activities and real world tasks.
- 4.. Reflect on the evaluation process of this level and how this relates to teaching.

CONTENIDOS

- Active methodology
- Resource bank of activities for this level
- Evaluation

METODOLOGÍA

A practical set of workshops where the teachers will be active participants in their learning. In the process they will recycle and enhance their language use beyond the classroom commands that can limit teachers' target language use. The activities will deal with pedagogical themes as well as current affairs and topics of general interest, in an attempt to bring real world activities and current language use into the classroom. Teachers will be asked to participate in mini AR (active research) projects, turning shared 'interesting problems' into 'researchable questions' and then developing actions to try out in their own classes. They will draw on their own findings, as well as those of other researchers (colleagues) to help develop actions and interpret the consequences. Enquiring into teaching practice will inevitably lead teachers to question some of the assumptions and values that are often overlooked during the course of normal classroom teaching.

PONENTE

The course will be run by the author and teacher trainer, Troy Nahumko.

DESTINATARIOS

25 openings are on offer for this course. It is only available for teachers who are currently working in the CPR area of Plasencia. The course is addressed to teachers of English. The minimum of participants is set on 12; and the maximum of 25.

CRITERIOS DE SELECCIÓN

- ☐ 1. Teachers currently working at the EOI who teach English.
- ☐ 2. Teacher currently with the CEPA
- ☐ 3. Teachers currently working in bilingual centres and sections.

DURACIÓN Y CALENDARIO

- ☐ If necessary an alphabetical order of applicants within each criterion will be set, which will move from the letter “R” (según Resolución de 9 de marzo de 2020, de la D. G. de Función Pública).
 - ☐ Hours: 8 hours (1 credits)
- Dates: 9, and 23 th of February ; 2 and 9 of March 2021
→ Time: 10:00 to 12.00 → Place: CPR Plasencia, online and streaming

EVALUACIÓN Y CERTIFICACIÓN

In order fulfil the educational proposals, participants will have to fill in an online evaluation questionnaire via a link that will be provided and participate in the validation process, according to the FSE. They will also have to present the projects that they have done in the seminar course. All participants will have the right to the seminar's certificate when they reach a minimum attendance of 85% of the total (D.O.E).

ASESORA RESPONSABLE

Isabel Hernández Hernández. Asesoría de plurilingüismo.

INSCRIPCIONES

For any queries – call 927017086 (57086) ✗ E-Mail: cprpla.plurilinguismo@educarex.es.
Deadline – 4 of February , 2021. The list of accepted participants will be published on the web of the CPR Plasencia on the aforementioned date.



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