



CURSO: CLIL PRINCIPLES IN ACTION

INTRODUCTION

This course introduces you to the principles of CLIL (Content and Language Integrated Learning) and analyses CLIL teaching techniques, including practical ways of integrating CLIL into a classroom teaching environment.

OBJECTIVES

- Understand how Concept, Skill, & Project-Based learning can enhance your lessons and be used as vehicles for helping pupils acquire complex information in English.
- Understand how to create CLIL Unit Plans.
- Develop Techniques for teaching Life Skills, Content, and English through Entrepreneurship / Apprenticeship.
- Examine techniques to engage secondary pupils and creating LTM (long term memory) by activating prior knowledge and promote critical thinking.
- Understand how to help develop strategic learners.
- Incorporate multiple intelligences and cooperative learning.
- Demonstrate how to communicate and convey Information in English using higher order questioning techniques.
- Get valuable tips for teaching difficult content such as science in English.
- Learn to use the techniques of authentic and continuous assessment.
- Gain insight for improving the communication skills of students.
- Apply ICT for CLIL Modules- Digital natives - Digital competences (ICT Plan).

CONTENTS

- The participants will learn hands-on and fully applicable techniques that will complement any content- driven or language - driven unit.

SPEAKER

All the sessions will be conducted by Jennifer Schmidt, Bilingual Education Consultant.

METHODOLOGY

Participants will use computers during the lessons throughout the course and should bring their school textbooks. The materials created during the sessions will be based on the material the participants currently use. The techniques learned during the session can be applied immediately in the classroom.

TO WHOM

The course is addressed to teachers of English, bilingual coordinators and teachers in general who teach non-language areas in bilingual schools or sections. The minimum number required for the implementation of the activity is 8 participants and a maximum of 25.

CALENDAR, CERTIFICATION AND REQUIREMENTS

The course lasts 12 hours. The minimum attendance required to receive certification 1 credits will be 85% of the total activity (DOE 04/11/2000) . Lessons will be held at the CPR in PLASENCIA on the following dates: **26, 27 y 28 april** from 16:30 to 20.30 p.m

COORDINATION

M^a Yolanda Prieto Prieto.

ENROLMENT

Teachers interested in enrolling the course must fill in the form in the following address: <http://inscripciones.educarex.es> from **8th** april to **20th** to april. The list will be published on april 21th , 2016 on the website of the CPR Plasencia: <http://cprplasencia.juntaextremadura.net>. Tfn. 927017947E-Mail: cprpla.asesoria4@edu.gobex.es

Para más información, visita nuestra página WEB
<http://cprplasencia.juntaextremadura.net>



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