



Inmersión : Space for learning

JUSTIFICACIÓN

This course from the CPR is geared towards those teachers who either teach English or teach through the English language in bilingual centres. With this immersion, following the priority lines of the training plan, it aims to improve the language competence of the teachers with a special emphasis on oral skills, collaborative learning as well as the understanding of some sociocultural factors of the language.

OBJETIVOS

- Delve into the content and language aspects already acquired.
- Incorporate active methodologies, games and alternative resources.
- Advance linguistic competence.
- Apply the acquired knowledge in a cooperative learning environment which may be applied in future learning environments.

PROGRAMA

Viernes 16 de marzo de 2018

17-17.30 Speed dating

17:30-18:10 Key ring secrets

18:10-19:00 Sentence auction + Riddle me this!

19:00-19:30 What is the code?

19:30-20:00 Whatsapp decoding

Saturday 17 de marzo de 2018

9:00 – 9:45 Spelling bee

9:45– 10:30 Idioms through images

10:30-11:30 Idioms to story + Avoid the translation traps

11:30- 12:00 Break

12:00- 12:30 Mimes

12:30-14:00 **Escape Room**

14:00 – 17:00 Lunch : **Who wrote what? + Great minds think alike**

17:00- 18:00 What happens next?

18:00-19:00 Kahoot !

Hours: 13 hours (1,5 credits)

Place: CPR Plasencia

METODOLOGÍA

The objective is to create a dynamic environment which facilitates the oral participation of the students. The participants will be working with four natives of

different nationalities. In order for the participants to interact with each native, they will have contact over the course of the two days with each native speaker.

DESTINATARIOS

There are a maximum of 25 places and a minimum of 12 for this activity in order for this activity to take place. This activity carried out by the CPR of Plasencia asks participants to fulfil the requirements as well as having an accredited B1 MCERL level.

PONENTE

The immersion will be coordinated by English teacher John Gaffney who will be working alongside three other native English teachers.

CRITERIOS DE SELECCIÓN

- Docentes en activo pertenecientes a secciones o centros bilingües que estén impartiendo materias en la lengua objeto de la inmersión en cualquier etapa educativa del ámbito del CPR de Plasencia.
- Docentes en activo especialista en el idioma objeto de la inmersión del ámbito del CPR de Plasencia.
- Docentes participantes en programas Europeos de Formación Permanente o Proyectos Internacionales del ámbito del CPR de Plasencia.
- Profesorado de otros CPR , siguiendo el orden de los criterios anteriores.
- Los docentes inscritos en los dos últimos cursos en actividades o inmersiones y no hayan completado el itinerario formativo sin justificación, no podrán participar en esta nueva convocatoria.

EVALUACIÓN Y CERTIFICACIÓN

X In order fulfil the educational proposals, participants will have to fill in an online evaluation questionnaire via a link that will be provided and participate **in the validation process**, according to the FSE. They will also have to present the projects that they have done in the seminar course. All participants will have the right to the seminar's certificate when they reach a minimum attendance of 85% of the total (D.O.E.)

ASESORA RESPONSABLE

Isabel Hernández Hernández. Asesoría de plurilingüismo.

INSCRIPCIONES

For any queries – call 927017086 (57086) X E-Mail: cprpla.asesoria1@edu.juntaex.es. X Deadline – 13th March 2018. The list of accepted participants will be published on the web of the CPR Plasencia on the aforementioned date.

IMPORTANTE:
Se ruega que al realizar la inscripción, se actualicen los datos que constan en el sistema.

Para más información, visita nuestra página WEB: <http://cprplasencia.juntaextremadura.net>



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