



Inmersión lingüística local en inglés. AICLE/CLIL

JUSTIFICACIÓN

The CPR of Plasencia offers this language immersion in order to stimulate and challenge teachers with an advanced level of English. Activities will be geared towards helping participants improve their oral skills, fluency, pronunciation and cultural awareness. Attention will be paid to sociolinguistic factors throughout the immersion in order to improve participants', overall knowledge of the English-speaking nations.

OBJETIVOS

- Increase cultural awareness, traditions, politics, taboos.
- Delve into the content and language aspects already acquired.
- Incorporate active methodologies, games and alternative resources.
- Advance linguistic competence.
- Apply the acquired knowledge in a cooperative learning environment which may be applied in future learning environments.

PROGRAMA

This immersion offers participants different motivating and entertaining activities ranging from problem solving/detective work/group cooperation activities (**Escape room, riddles**) to language focused tasks (**idioms, ambiguities, word play, rhyming, spelling bee, decoding texts**) amongst others. Apart from this, participants will also be able to avail of workshops which will bring them up to date on the current state of affairs, politics, current taboos and other changes happening in the English-speaking world.

HORARIO

CALENDARIO

VIERNES : 15 DE MARZO

de 17.00h a 20.00

SÁBADO. 16 DE MARZO

de 9,30H a 18:30 h (food is included)

Hours: 12 hours (1 credit)

Place: CPR Plasencia.

METODOLOGÍA

The methodology will have a **CLIL** focus, encouraging collaboration in different tasks. The objective is to create a dynamic environment which facilitates the oral participation of the students. The participants will be working with native teachers of



different

nationalities.

PONENTE

The immersion will be coordinated by English teacher John Gaffney who will be working alongside other native English teachers.

DESTINATARIOS

There are a maximum of 25 places and a minimum of 16 for this activity in order for this activity to take place. This activity carried out by the CPR of Plasencia asks participants to fulfil the requirements as well as having an accredited B1-B2 MCERL level.

CRITERIOS DE SELECCIÓN

Requirements for participants:

- English teachers in bilingual schools/sections.
- Teachers of other subjects in bilingual schools/sections.
- Teachers who participate in European programmes on Permanent Learning or International Projects.
- Other teachers interested in strengthening their knowledge of English.(B2)
- Teachers of other CPR, following the previous order.

EVALUACIÓN

X In order fulfil the educational proposals, participants will have to fill in an online evaluation questionnaire via a link that will be provided and participate **in the validation process**, according to the FSE. They will also have to present the projects that they have done in the seminar course. All participants will have the right to the seminar's certificate when they reach a minimum attendance of 85% of the total (D.O.E.)

ASESORA RESPONSABLE

Isabel Hernández Hernández. Asesoría de plurilingüismo.

INSCRIPCIONES

For any queries – call 927017086 (57086) X E-Mail: cprpla.plurilinguismo@educarex.es X Deadline – **12th March** 2019. The list of accepted participants will be published on the web of the CPR Plasencia on the aforementioned date.

IMPORTANTE:
Se ruega que al realizar la inscripción, se actualicen los datos que constan en el sistema.

Para más información, visita nuestra página WEB: <http://cprplasencia.juntaextremadura.net>



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