



Curso: Learning by Creating with PBL: Project-Based Learning

JUSTIFICACIÓN

Plasencia's CPR presents this activity for English teachers or any other teacher able to teach in bilingual schools in our field. This seminar, which belongs to the Plan de Formación, will allow participants not only to learn the language but also to improve the teachers' linguistic competence. In order to do so, a nice and warm learning environment will be created. There, the participants will share experiences and educational concerns so collaborative learning is encouraged. All sessions will be introduced and coordinated by **Jennifer Schmidt**, Bilingual Education Consultant.

OBJETIVOS

- Learn to survey your unit and choose material for a project
- Examine how concepts and driving questions help in project creation
- Learn how to teach LOTS and HOTS through projects
- Learn how to include CALP and BICS in projects
- Examine the techniques of AFL- Assessment for Learning and how they work with projects: Idea Generation, Success Criteria, Drafting, Feedback, Critique, Checklists and Rubrics.
- Explore the uses of Task-Based Instruction and Problem-Based Instruction
- Discover how to help students build self-efficacy through projects
- Analyze how to use Social Entrepreneurship projects to advance students' academic knowledge and develop soft skills.

CONTENIDOS

The participants will learn hands-on and fully applicable techniques that will complement any content- driven or language - driven unit.

METODOLOGÍA

The methodology is hands-on application of content through Project-Based Learning. Evaluation will be formative in class and summative a unit plan and project created in class during the course. Participants will be evaluated on the quality of their unit plan and Powerpoint created for the project in class during the course.

DESTINATARIOS

The course is addressed to teachers of English, bilingual coordinators and teachers in general who teach non-language areas in bilingual schools or sections. The minimum number required for the implementation of the activity is 12 participants and a maximum of 25.

PONENTE

All the sessions will be conducted by Jennifer Schmidt, Bilingual Education Consultant.

CRITERIOS DE SELECCIÓN

- 1 English teachers in bilingual schools/sections.
- 2 Bilingual schools/sections coordinators.
- 3 Teachers of other subjects in bilingual schools/sections.

If needed, an alphabetical order of applicants within each criterion will be set, and it will move from the letter “c” onwards, according to the *Resolución de 17 de julio de 2017, de la D. G. de Función Pública*.

DURACIÓN Y CALENDARIO

- Hours: 9 hours, 1 credit.
- Calendar: 6, 7 and 8 Noviembre 2017.
- Times: 5pm to 8pm.
- Place: CPR de Plasencia.

EVALUACIÓN Y CERTIFICACIÓN

X In order to conclude with the educational proposals, participants will have to fill in an online evaluation questionnaire via a link that will be provided and participating in the validation process, according to the FSE..

X All participants will have the right to the seminar's certificate when they reach a minimum attendance of 85% of the total (D.O.E. 04/11/2000).

ASESORA RESPONSABLE

Isabel Hernández Hernández . Asesoría de plurilingüismo.

INSCRIPCIONES

For any queries – call 927017080 (57080)

X E-Mail: cprpla.asesoria1@edu.juntaex.es

X Deadline – 31 October, 2017.

The list of accepted participants will be published on the web of the CPR Plasencia on the aforementioned date.

IMPORTANTE:
Se ruega que al realizar la inscripción, se actualicen los datos que constan en el sistema.

Para más información, visita nuestra página WEB: <http://cprplasencia.juntaextremadura.net>



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