

# What about you?

## JUSTIFICACIÓN

The Common Framework of Reference for languages defines the aims, objectives and function of the general project of the Council of Europe's linguistic policy and, in particular, the encouragement of multilingualism in response to the linguistic and cultural diversity of Europe. It's vital to this process that a series of adaptations be offered to help improve the linguistic competence of teachers, both as a fundamental component to acquiring new learning and as part of their personal development. With this course the CPR in Plasencia aspires to respond to the continuing professional development needs of teachers with an advanced level (B2+C1).

## OBJETIVOS

- To acquire an advanced level of linguistic ability.
- To encourage and develop communicative strategies and resources in English.
- To expand linguistic skills so that participants are capable of coping with increasingly complex situations in terms of language and to use a broader range of register in both written and spoken English.
- To develop linguistic fluency through conversation and activities with a native-speaking specialist.
- To work on topics and content linked to the state exams for secondary teachers of English, las oposiciones.

## CONTENIDOS

These course-workshops will provide a wide range of strategies in a variety of themes and topics to motivate participants to put into practice their knowledge and competency, both linguistic and pedagogical.

## METODOLOGÍA

The development of this course is eminently practical, fostering the participation of the group members. Training in listening and speaking skills will be provided through enquiries into pedagogical themes, and reading and writing by producing materials which can be used in the classroom.

It is an opportunity to bring linguistic ability up to date with the support of a native speaker, using current and contemporary materials.

## PONENTE

These seminars will be coordinated and facilitated by native speaker Jane Marshall,

teacher-trainer and English graduate.

## DESTINATARIOS Y CRITERIOS DE SELECCIÓN

25 openings are on offer for this course. It is only available for teachers who are currently working in the CPR area of Plasencia. The course is addressed to teachers of English. The minimum of participants is set on 12.

Requirements for participants:

1. English teachers in bilingual school/sections
2. Bilingual schools/sections coordinators.
4. Teachers who participate in European programmes on Permanent Learning or International Projects.

If necessary an alphabetical order of applicants within each criterion will be set, which will move from the letter "M" (según Resolución de 26 de febrero de 2021, de la D. G. de Función Pública)

## CALENDARIO Y LUGAR DE CELEBRACIÓN

Horas: 8 horas, 1 créditos.

Horario: 16:30 a 18:30h

- Calendario: 12, 19 y 26 de abril ; 3 de mayo 2021
- Lugar de celebración: Las sesiones se desarrollarán on-line en streaming síncrono, pudiendo ser presenciales cuando así se determine por la autoridad competente

## EVALUACIÓN Y CERTIFICACIÓN

X In order fulfil the educational proposals, participants will have to fill in an online evaluation questionnaire via a link that will be provided and participate in the validation process, according to the FSE. They will also have to present the projects that they have done in the seminar course. All participants will have the right to the seminar's certificate when they reach a minimum attendance of 85% of the total .

## ASESOR RESPONSABLE

Isabel Hernández Hernández. Asesoría de plurilingüismo.

## INSCRIPCIONES

A través de la ficha de inscripción electrónica de la página web del CPR. El plazo de inscripción finaliza el día **8 de abril de 2021**. La lista de admitidos se publicará el **día siguiente** en la página web del CPR. Para cualquier consulta llamar al teléfono 927017086 (57086), e-Mail: [cprpla.plurilinguismo@educarex.es](mailto:cprpla.plurilinguismo@educarex.es)



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